PSYC • PSYCHOLOGY

PSYC 105 • Introduction to Psychology 3 Credits
A broad introduction into the study of the mind and human behavior through the review of multiple perspectives within psychology. Students examine relationships between brain and behavior, perception, cognition, development, social behavior, personality, learning, psychopathology, and psychotherapy.
Formerly: APSY 105.

PSYC 285 • Abnormal Psychology 3 Credits
The classification, explanation, and treatment of disorders described in the most recent edition of the Diagnostic and Statistical Manual of Mental Disorders. Students examine historical and modern trends in etiology, symptoms, diagnosis, and treatment.
Formerly: APSY 285.

PSYC 295 • Human Growth and Development 3 Credits
An extensive study of psychological development from conception through death. This multidisciplinary approach examines the effects of psychosocial, emotional, cognitive, biological, spiritual, moral, and related factors that impact human development.
Formerly: APSY 295.

PSYC 300 • Research Methods in Psychology 3 Credits
Introduction to theoretical and practical application of psychological research. Coursework emphasizes planning, conducting, reporting, and evaluating research. Topics include experimental design, quantitative and qualitative procedures, ethical considerations, and critical analysis and scrutiny of published research. Students will plan, propose, and present research using APA guidelines and writing standards.
Prerequisites: PSYC 105, STAT 280. Formerly: APSY 300.

PSYC 315 • Integration of Psychology and Christianity 3 Credits
Constructive integration of psychology and the Christian faith. Students critically analyze psychological theories, treatments, and perspectives through a Christian worldview, while also developing an understanding of how psychology intersects with theology and faith.
Prerequisite: PSYC 105. Formerly: APSY 315.

PSYC 320 • Personality Theory 3 Credits
An evaluative review of the methods and content utilized in the study of personality. Covers varied approaches and theories to understanding the dynamics of personality and instruments measuring personality along with their validity and ethical considerations.
Prerequisite: PSYC 105. Formerly: APSY 320.

PSYC 325 • Learning Theory 3 Credits
Foundations of human learning are examined, with an emphasis on experimental research and the underlying assumptions related to research. Both historical and contemporary concepts are discussed with particular focus on application to individuals, organizations, and institutions.
Prerequisite: PSYC 105. Formerly: APSY 325.

PSYC 330 • Cognition 3 Credits
An in-depth exploration of human cognition, focusing on both classic and current theories, problems, paradigms, methods and measurement.
Prerequisite: PSYC 105. Formerly: APSY 330.

PSYC 335 • Fundamentals of Testing and Assessment 3 Credits
An appraisal of the construction, administration, interpretation, and evaluation of psychological tests and measurements. Evaluates the validity, reliability, applicability, cultural and ethical uses. Students will be involved in the administration and interpretation of select instruments.
Prerequisite: PSYC 105, STAT 280. Formerly: APSY 335.

PSYC 340 • Interviewing and Counseling Techniques 3 Credits
An overview of basic clinical interviewing and counseling techniques from both the didactic and experiential perspectives. Topics include methods and theories in counseling, roles in the counseling relationship, legal considerations, dealing with resistance, cultural awareness and ethical issues related to counseling.
Prerequisite: PSYC 105. Formerly: APSY 340.

PSYC 345 • Criminal Behavior 3 Credits
An exploration of theories and research that provide cognitive, behavioral, and psychological explanations of criminal behavior, including how individual criminal behavior is acquired, evoked, maintained and modified. Also addresses cultural and social aspects related to criminal behavior along with effective intervention strategies.
Prerequisite: PSYC 105. Formerly: APSY 345.

PSYC 350 • Social Psychology 3 Credits
A comprehensive overview of social psychology that examines how the thoughts, feelings, and behaviors of individuals are influenced by actual, imagined, or implied social interactions. Includes pertinent research, ethical principles and cultural aspects of social psychology.
Prerequisite: PSYC 105. Formerly: APSY 350.

PSYC 360 • Special Education and Rehabilitation Services 3 Credits
Survey of theories, research, and practice of effective interventions for individuals with mild/moderate and moderate/severe disabilities. Legal rights, responsibilities, ethical issues, advocacy, and pertinent services are addressed.
Prerequisite: PSYC 105. Formerly: APSY 360.

PSYC 370 • Topics in Psychology: Psychopharmacology 3 Credits
An introduction to the behavioral, psychological, and physiological effects of chemicals used in the treatment of psychological disorders. Addresses therapeutic and recreational uses coupled with prevention and treatment of abuse and alternatives to medication.
Prerequisite: PSYC 105. Formerly: APSY 370.

PSYC 400 • Introduction to Clinical Psychology 3 Credits
Survey of the science and practice of clinical psychology, including diagnoses and evaluations, interventions and prevention strategies for use with clinical populations, cultural applications, and ethical issues in the clinical profession.
Prerequisite: PSYC 105. Formerly: APSY 400.

PSYC 405 • Physiological Psychology 3 Credits
Comprehensive study of the physiological and neurological correlates of human behavior. Potential topics include physiological mechanisms in perception, learning, emotion and motivation.
Prerequisite: PSYC 105. Formerly: APSY 405.

PSYC 410 • Psychology of Emotions 3 Credits
Analysis of theoretical and empirical issues in the domain of emotions, incorporating current approaches and interactions between emotion and cognition.
Prerequisite: PSYC 105. Formerly: APSY 410.

PSYC 415 • Forensic Psychology 3 Credits
Investigates the application of the science and profession of psychology to issues relating to law and the legal system. Addresses related psychological research, legal issues and processes, as well as cultural and ethical issues in forensic psychology.
Prerequisite: PSYC 105. Formerly: APSY 415.
PSYC 425 · Crisis Counseling and Intervention 3 Credits
An examination of the knowledge, skills, and practices specific to crisis counseling and intervention. Focuses on applying appropriate methods to crisis situations, while considering cultural and ethical issues.
Prerequisite: PSYC 105. Formerly: APSY 425.

PSYC 430 · Cultural Psychology 3 Credits
Reviews research and perspectives on the psychology of culture. Examines diversity including age, race, religion, nationality, disability, language, and gender. Explores the relationship between cultural factors and prejudice, discrimination and oppression. Applies knowledge and principles to effective interaction and service in a multicultural society.
Prerequisite: PSYC 105. Formerly: APSY 430.

PSYC 435 · Gender Issues in Psychology 3 Credits
Critically examines research and perspectives on gender and sexual socialization and development, along with physiological and cultural contributions to gender differences, sexual orientation, sexual adjustment and related areas of influence.
Prerequisites: PSYC 105. Formerly: APSY 435.

PSYC 440 · Child Psychology 3 Credits
Explores different aspects of psychological issues in children emphasizing symptomatology, assessment, etiological factors, and various treatment modalities. Examines cultural, ethical, and legal issues related to the treatment of children.
Prerequisite: PSYC 105. Formerly: APSY 440.

PSYC 445 · Adolescent Psychology 3 Credits
Explores different aspects of psychological issues in adolescents emphasizing symptomatology, assessment, etiological factors, and various treatment modalities. Examines cultural, ethical, and legal issues related to the treatment of adolescents.
Prerequisite: PSYC 105. Formerly: APSY 445.

PSYC 450 · Family Systems 3 Credits
An overview of the development of the family system, including functional and dysfunctional family relationships, cultural and spiritual implications. Introduces psychological interventions and techniques which further development and change.
Prerequisite: PSYC 105. Formerly: APSY 450.

PSYC 455 · Conflict Management 3 Credits
This course examines the diagnosis, analysis, and resolution of conflict between individuals and in organizations. It also discusses the application of different types of negotiation strategies based on rational and emotional elements in approaching negotiation, cultural contexts, and individual differences.
Formerly: APSY 455.

PSYC 460 · Motivation 3 Credits
Explores research and perspectives on experimental and applied analyses of behavior that impact motivation. Addresses the application of methods for effective motivation in a variety of settings.
Prerequisite: PSYC 105. Formerly: APSY 460.

PSYC 465 · Topics in Psychology: Marriage 3 Credits
Marriage in the context of multiple issues facing couples today. Students explore practical skills and resources that are pertinent to individual spouses and the marriage system based on field research and unique needs of couples. Students build professional skills by conducting interviews with married couples and developing hypothetical plans for marriage enrichment.
Prerequisite: APSY 105.

PSYC 466 · Topics in Psychology: Grief 3 Credits
Grief from a multidimensional perspective. Students will navigate how to best utilize resources that provide theoretical foundations, case studies, perspectives from those grieving, and strategic methods for coping to aid persons experiencing grief. Special populations and issues will be investigated as well as spiritual and ethical issues. Students take a personal inventory of grief experiences in their own lives in order to better understand and assist those in need.
Prerequisite: APSY 105.

PSYC 470 · Positive Psychology 3 Credits
This course investigates methods, research, and assessment in Positive Psychology. This strength-based course incorporates both experiential and academic approaches to the study of pertinent techniques and applications related to the field.
Prerequisite: PSYC 105. Formerly: APSY 470.

PSYC 475 · Professional and Ethical Issues in Psychology 3 Credits
An in-depth assessment of the values, ideas, and laws that guide the helping professions, including professional codes of conduct, practical ethical principles, and the Christian worldview.
Prerequisite: PSYC 105. Formerly: APSY 475.

PSYC 480 · Group Processes 3 Credits
Study of research and perspectives regarding human interaction in groups. Examines the impact of various individual, social, and cultural dynamics and how to successfully influence and interact in group settings.
Prerequisite: PSYC 105. Formerly: APSY 480.

PSYC 485 · Undergraduate Applied Psychology Capstone I 3 Credits
Opportunity for the senior psychology student to demonstrate applied and integrated knowledge of psychological concepts, theories, and practices. Students demonstrate proficiency of learning through experiences in psychology-informed settings such as social organizations, education, business, and government or by developing psychology psychoeducation to present to classmates and instructor.
Formerly: APSY 490A.
Prerequisites: PSYC 300, PSYC 340, PSYC 475, and senior standing; or assistant dean permission. Recommended: Prior completion of PSYC 315, PSYC 320, PSYC 325, PSYC 330, PSYC 335, PSYC 350, PSYC 405, PSYC 410, and PSYC 430. Note: This course must be completed in conjunction with PSYC 490; failure to successfully complete PSYC 490 in the immediately following session will require repeating PSYC 485. In order to move on to PSYC 490 students must submit certificates for identified trainings, have their proposal approved by the instructor, submit a standard affiliation agreement if identified by the instructor, submit informed consents if identified by the instructor, and successfully pass the class. Formerly: APSY 490A.

PSYC 490 · Undergraduate Applied Psychology Capstone II 3 Credits
Opportunity for the senior psychology student to demonstrate applied and integrated knowledge of psychological concepts, theories, and practices. Students demonstrate proficiency of learning through experiences in psychology-informed settings such as social organizations, education, business, and government or by developing psychology psychoeducation to present to classmates and instructor. Students conducting service learning must complete 56 hours of service in the field, with at least 28 of those hours being direct service (confirmed by site-supervisor). Formerly: APSY 490B.
Prerequisites: PSYC 485 in the immediately preceding session, PSYC 300, PSYC 315, PSYC 320, PSYC 325, PSYC 330, PSYC 335, PSYC 340, PSYC 350, PSYC 410, PSYC 430, PSYC 475, and senior standing; or assistant dean permission. Formerly: APSY 490B.